# Where we are in place and time 11-12

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| Lines of inquiry | MEDIALibrary/ICT/A.V room | INTERVIEW | SURVEY | OBSERVATION | Formative assessment | Equipment needed | Circular/notes | Achievement Indicator |
| Natural evidence that demonstrates the passage of time. (science) | -**Video foro Moon Phases**  **http://www.youtube.com/watch?v=7vUObZwLJ8A**  **-Compilation of videos related to the passage of time. They will watch a video and register the examples of natural evidence**  <http://www.youtube.com/watch?v=31u8doSMTT0>  <http://www.youtube.com/watch?v=_JLXhb95AO8&feature=related> | -Interview  ¿?  Questions from children | What natural evidence tells the passage of time  MATHS | Observation at home  Moon Phases Calendar  Homework | Circle the evidences that nature tells people the passage the time  Bubble map  Teachers will register in a bubble map their examples given by the children throughout development o f the unit | Video Beam |  | Identifies natural evidence that demonstrates the passage of time. |
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| The ways people organise themselves in time.  (social studies) | -ICT games: directional puzzles (Labyrinths) |  | Children will interview administrators, boss/secretaries, first grade teachers, PK teachers  -Make a bubble map after , sharing findings  -Homework: Ask parents how they organize the time at home and at the office. (Send it on Thursday, Oct. 4th)  -Make a bar graph with their findings in whole group | Children will pretend to be spies and investigate (inquiry )the ways human beings organise time the period.  Children will share their findings in a plenary. They will check on a sheet what they see in the classroom assigned. | Circle the ways human beings organise time |  |  | Identifies the ways human beings organise time. |
| How people can navigate through directions and or graphic representation.  (social studies) | -ICT games: directional puzzles (Labyrinths)  Search at the library different navigation tools people use to get to a place. | Fieldtrip: “Jardin Plaza” to observe different signals in order to locate in a place??? | -Children will interview  teachers and parents to inquire how people can go to a place that they know and don’t know.  -Make a Tally Chart using the info. Collected | -Children will play spatial awareness games. (Maths)  - Children and teachers will take a walk to get familiar with the different areas in school, will observe and experiment following basic directions to go from one place to another. (Maths)  -In small groups children will find different ways to get to a place. (Maths) | Children will choose a place at school and then will draw the different paths to get to that place (Maths)  Circles different navigation tools to get from one place to another. |  |  | Identifies how people can navigate through directions and/or graphic representation. |